

Some ideas to help with spelling

- Use concrete letters to build the word



- Trace the word with your finger on the table top or in sand



- **Say** the word as you build, trace it or write it



- Highlight any tricky parts - **Tuesday** **Wednesday**

- Highlight any pattern and look at words with a similar pattern

weed reed seed **d**ry try fry

- Chunk long words into helpful parts or syllables

Sep a rate Feb ru a ry

- Look at parts or syllables already known and build around those

the ca the dral in vest in vest tig ate

- Find a **spoken** mnemonic to help with irregular words

rejoice heartily your teacher has measles for rhythm

- Find a visual mnemonic to remind you of the word or meaning

- Add a picture to words



a **p**iece of **p**ie

- Use fun games like **Wordshark** (wordshark.co.uk) **Nessy** (nessy.com) or **Squeebles** spelling (keystagefun.co.uk) to practise spellings

Spelling can be very stressful and a difficult skill for Dyslexics.

Learning spellings for a test is often a huge cause of anxiety for them.

NB It is better that they learn to spell correctly a **few** (e.g. max 5), **appropriate, useful words** than get most incorrect out of a longer list. The purpose will be lost and their self esteem lowered by what appears to be an impossible task. The 'Look, cover, write, check' method **will not be enough or work** for them in many cases.

Better to: **build with letters and say** the word, **trace and say**, cover, write and say,
check **very carefully**